

## Stowmarket High School

### Early Help Offer 2023 - 2024

At Stowmarket High School we recognise the importance of early help to offer support to meet the needs of students. Early Help is everyone's responsibility: together we will make sure that all our students and their families are safe, happy and ready for school.

Effective Early Help will resolve problems before they become overwhelming and require support. Early Help enables students to be ready for school and more likely to achieve their full potential. At Stowmarket High School we offer comprehensive support and guidance, to ensure that the personal wellbeing of our students is catered for, and that barriers to learning can be removed.

As a school we recognise the importance of working with families in supporting young people and we value the importance of listening to the voice of the child in all that we do.

At Stowmarket High School we have developed a 4-stage plan of intervention. Please click on the link below to access the document of support. If you would like further information, please contact the school to discuss the support that could be offered.

[Early Help - Website update 2024](#)

Examples of early help that could be offered are shown below, however please make contact with school, where bespoke guidance will be put in place to guide you and your child.

<b>Early Help Intervention</b>	<b>Year group / Target group</b>	<b>Summary of intervention</b>
<b>Form Tutor</b>	All years	All students have an allocated form tutor who they see on a daily basis. This is the student's first point of contact for any issues. Families are encouraged to liaise with their child's form tutor as regularly as required. Tutors are responsible for overseeing the pastoral wellbeing of their group, and liaising with other staff within the school as required, to ensure that the appropriate support is in place as soon as a need is identified.

<b>Head of Year</b>	All years	All students have an allocated Head of Year who can work with them to support their learning. The Head of Year will ensure that provision is in place to support academic progress. The Head of Year will also support the pastoral/wellbeing of a young person.
<b>Personalised Timetable</b>	All years	Students who have particular medical needs, whether this is linked to physical or mental health, may be offered a bespoke timetable in conjunction with advice from their medical team. In addition, some students are offered a bespoke timetable to meet their particular needs, whether on a temporary basis, or a permanent basis, on a case-by-case basis.
<b>External Agency Support</b>	All years	The school work closely with external agencies to access additional support where appropriate. For example, behaviour support, family support workers, social workers, Triple P Parenting Programme, local police and PCSO, and Diversion Programme.