

Employability Skills taught in **History**:

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|------------------|---------------|
| Aiming High | Teamwork |
| Staying Positive | Listening |
| Creativity | Analysis |
| Presenting | Resilience |
| Literacy | Evaluation |
| Problem Solving | Communication |



An understanding and knowledge of the origins of the government and parliament we have today

An understanding and knowledge of different cultures and ethnicities and their origins.

An understanding of social history and the way that people's lives in Britain have changed.

The ability to recognise different sources. The emerging skill of being able write in an analytical style.

What knowledge and skills will I have?

Water and Health Through Time: A breadth study

Why was there the Wars of the Roses?

Half-term 6

Why did the peasants Revolt in 1381?

Assessment 3

Was the Peasants Revolt really a failure?

How did people respond to the Black Death?

Half-term 5

How can we compare Medieval Mongol and African leaders with English Kings?

Does King John deserve his reputation?

Henry III – Why was the first parliament created?

How did the Mongols create a world empire?

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What was it like to live in Medieval Africa?

Why was Henry II punished?

Assessment 1

Half-term 3

What can we learn from Interpretations?

Half-term 4

Why were the Normans able to take England in 1066?

What is History and how do we study it?

How can we explain the First Crusade?

Half-term 2

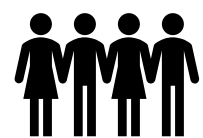
How did William keep control of England?

The World in 1000AD

Half-term 1

Why was Medieval England a difficult place to live?

welcome



Welcome to Year 7 – Medieval Power: Structures and Struggles

