

Employability Skills taught in **History**:

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| Aiming High | Teamwork |
| Staying Positive | Listening |
| Creativity | Analysis |
| Presenting | Resilience |
| Literacy | Evaluation |
| Problem Solving | Communication |



An understanding and knowledge of the origins of the government and parliament we have today

An understanding and knowledge of different cultures and ethnicities and their origins.

An understanding of social history and the way that people's lives in Britain have changed.

The ability to recognise different sources and use interpretations. The emerging skill of being able write in an analytical style.

What knowledge and skills will I have?

How did WWI help women gain the vote?

Who were the Suffragists and the Suffragettes?

Assessment 3

Half-term 6

How did working men gain the vote?

What was the Industrial Revolution?

Assessment 2

Half-term 5

How should the British Empire be remembered?

How did the Industrial Revolution affect live in Britain?

How did the British colonise Australia?

What mattered to the British rulers in India?

What is the link between sugar, empire and slavery?

How and why did people try to abolish slavery?

Why did the British create their Empire?

Witchcraft – examples of prejudice and persecution.

Half-term 3

What do the stories around slavery tell us?

Half-term 4

How significant was 1649?

Half-term 2

Who was Henry VIII and what was important to him?

What was the Early Modern Period all about?

Half-term 1

How did the Tudor religious roller coaster affect ordinary people?

How did the world become more connected?

welcome



Welcome to Year 8 – Conflict and Control