

RSC scheme of work year 7- 18 lessons total over the year

Topic 1- What makes us human? 7 lessons plus one assessment then one feedback lesson- total 9 lessons				
Key subject areas	Lesson order	Key concepts	skills	Key terms
Philosophy	Lesson 1- the invisible and visible self	What makes a person- look at the visible/physical concepts that make us who we are and looking at the invisible/non-physical concepts that make us who we are	<ul style="list-style-type: none"> <li>• Explaining the different concepts</li> <li>• Using examples in writing</li> </ul>	<ul style="list-style-type: none"> <li>• Invisible self</li> <li>• Visible self</li> </ul>
Philosophy Sociology	Lesson 2- Identity	<p>Understanding what identity is and the components it is made up of.</p> <p>Understanding that identity is not fixed and universal.</p> <p>Understanding that it is a complex philosophical issue through the study of Thesus' ship analogy.</p> <p>Homework- complete a poster about their own identity- links to learning so far</p>	<ul style="list-style-type: none"> <li>• Making links to invisible self</li> <li>• Explaining concept</li> <li>• Using examples</li> <li>• Evaluation of Thesus ship analogy</li> </ul>	<ul style="list-style-type: none"> <li>• Identity</li> </ul>

<p>Sociology Citizenship</p>	<p>Lesson 3- family</p>	<p>Understanding that there are different types of family. Looking at what makes a family a family</p>	<ul style="list-style-type: none"> <li>• Learning the different types of family- key terms</li> <li>• Making connections between different family types and how they shape our identity</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Nuclear family</li> <li>• Beanpole family</li> <li>• Blended family</li> <li>• Lone-parent family</li> <li>• Extended family</li> </ul>
<p>Psychology</p>	<p>Lesson 4- ID, ego, and superego</p>	<p>Understanding Freud's concept of how the mind is split into three parts, the ID, ego, and superego. Being able to identify examples from their own life of each part and to evaluate Freud's idea</p>	<ul style="list-style-type: none"> <li>• Key terms</li> <li>• Drawing connections between ideas and real life</li> <li>• Evaluation of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Id</li> <li>• Ego</li> <li>• Superego</li> <li>• Psychological</li> <li>• Psychology</li> </ul>
<p>Theology citizenship</p>	<p>Lesson 5- growing up in different faiths</p>	<p>Understanding the impact of religious belief on how people live their lives through Christianity and Hinduism and major life events, birth, marriage, death</p>	<ul style="list-style-type: none"> <li>• Comparing Christian and Hindu beliefs and noting similarities and differences</li> <li>• Christian beliefs on birth, life, marriage, and death</li> </ul>	<ul style="list-style-type: none"> <li>• Marriage</li> <li>• Reincarnation</li> <li>• Heaven</li> <li>• Hell</li> <li>• Moksha</li> <li>• Karma</li> <li>• Baptism</li> <li>• Christening</li> <li>•</li> </ul>

			<ul style="list-style-type: none"> <li>• Hindu beliefs on birth, life, marriage, and death</li> </ul>	
Philosophy Psychology Citizenship	Lesson 6- what guides us	Looking at different moral dilemmas, to think about how they know how to behave. Ideas on conscience and soul and how these may help us make moral decisions	<ul style="list-style-type: none"> <li>• Critical thinking- how to make moral decisions.</li> <li>• Drawing conclusions from ideas on the soul and conscience as to how they may influence our decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Soul</li> <li>• Conscience</li> <li>• Morality</li> </ul>
	Lesson 7- Soul	Watch the Disney film soul to get a better understanding of the concept of the soul	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
	Lesson 8- formal assessment point 1	Key term retrieval 1 explain question. 1 compare question. 1 extended evaluate question	Build key skills necessary for all subject pathways within RSC	
	Lesson 9- feedback lesson	Students are given the opportunity to go through their test and understand how they can improve next time.	<ul style="list-style-type: none"> <li>• Personal development</li> <li>• Evaluation</li> <li>• Critical thinking</li> </ul> Resilience	

Topic 2- culture and belief 5 lessons, 2 group work, total 7 lessons -group work assessed for presentation and teamwork skills- 1 assessment and 1 feedback lesson

Sociology citizenship	Lesson 1- British culture	What is culture made up of What is British culture made up of Ideas on why we are multi-cultural	<ul style="list-style-type: none"> <li>• Key terms</li> <li>• Explaining culture</li> <li>• Explaining what each part of culture is</li> <li>• Using examples of British culture</li> </ul>	<ul style="list-style-type: none"> <li>• Culture</li> <li>• Values</li> <li>• Beliefs</li> <li>• Traditions</li> <li>• Customs</li> <li>• Diversity</li> </ul>
Sociology citizenship	Lesson 2- British values	What are British values and some famous people who showed them? Independent research on someone who showed British values	<ul style="list-style-type: none"> <li>• Identifying how people show British values.</li> <li>• Using examples of values and people who showed them.</li> <li>• Explaining how someone showed British values.</li> <li>• Independent research</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Democracy</li> <li>• Tolerance</li> <li>• Rule of law</li> <li>• Freedom of belief</li> </ul>
Sociology Citizenship	Lesson 3- Japan	To learn about the culture of Japan and to be able to compare Japanese culture to British culture. Learning a few key Japanese phrases and	<ul style="list-style-type: none"> <li>• To learn how to say hello and my name is in Japanese.</li> <li>• To explain some Japanese</li> </ul>	<ul style="list-style-type: none"> <li>• Konni Chewa</li> <li>• Earthquake</li> <li>• Continent</li> <li>• Japan</li> <li>• Nippon</li> </ul>

		a few key ideas about Japanese beliefs and customs and traditions	traditions and beliefs <ul style="list-style-type: none"> <li>To compare Japan and Britain to find similarities and differences</li> </ul>	
Sociology citizenship	Lesson 4- Suri tribe	To learn about the Suri tribe To see how they live and to make comparisons between their way of life and the British way of life	<ul style="list-style-type: none"> <li>To make comparisons between Suri and British culture</li> <li>To explain how the Suri tribe live</li> <li>Thinking about how they would investigate the Suri tribe further</li> </ul>	<ul style="list-style-type: none"> <li>Suri tribe</li> <li>Matriarchy</li> <li>Patriarchy</li> </ul>
Philosophy Theology sociology	Lesson 5- God vs the big bang- creation stories	To look at Christian and scientific views on the creation of the universe To complete group work on different creation stories from other cultures and to learn about one other creation stories from a peer	<ul style="list-style-type: none"> <li>To explain Christian and scientific views on creation</li> <li>To compare Christian and Scientific views on creation</li> <li>To evaluate Christian and</li> </ul>	<ul style="list-style-type: none"> <li>Evolution</li> <li>Genesis</li> <li>Creation</li> <li>Big bang</li> <li></li> </ul>

			<p>scientific views on creation</p> <ul style="list-style-type: none"> <li>• To research another culture's view on creation</li> <li>• To present work in a way that someone can learn from their research</li> </ul>	
	Lesson 6- group task- create your own society- homework to complete task	To create their own society in small groups- they will have to design a map and think about all the aspects necessary for a society- religion, laws, beliefs, traditions	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Presentation skills</li> <li>• Delegation skills</li> <li>• Independent working skills</li> </ul>	
	Lesson 7- group task- create your own society- and presentation of group work	They will have about 20 minutes to finish their societies and then they will need to present them to the class and take questions afterwards	<ul style="list-style-type: none"> <li>• Presentation skills</li> <li>• Speaking skills</li> <li>• Listening skills</li> </ul>	
	Lesson 8- formal assessment 2	Key term retrieval 1 explain question. 1 compare question.		

		1 extended evaluate question		
	Lesson 9- feedback lesson	Students are given the opportunity to go through their test and understand how they can improve next time.	<ul style="list-style-type: none"> <li>• Personal development</li> <li>• Evaluation</li> <li>• Critical thinking</li> </ul> Resilience	
Topic 3- 2 lessons – who was Jesus?				
Theology Philosophy	Lesson 1- the faces of Jesus	Students to look at different images of Jesus to try to understand symbolism in Christianity	<ul style="list-style-type: none"> <li>• Symbolism</li> <li>• Crucifixion</li> <li>• Heaven</li> <li>• Image</li> <li>• Portrayal</li> </ul>	
Theology Philosophy	Lesson 2- was there a person called Jesus?	Students to look at evidence from outside the Bible about Jesus and to evaluate whether this is good evidence for the existence of a person called Jesus.	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Evaluate</li> <li>• Bible</li> <li>• Historian</li> </ul>	