

RSC scheme of work year 8- 18 lessons over a year

Topic 1- environmental ethics 8 lessons, 1 summative assessment 1 feedback lesson- a total of 10 lessons				
Key subject areas	Lesson order	Key concepts	skills	Key terms
Philosophy Sociology Theology	Lesson 1- what is ethics?	Explaining what ethics is Looking at 4 different ideas on where morality comes from. Are we born with it, the way we are brought up, the law and other sources of social control, religion	<ul style="list-style-type: none"> Explaining the different concepts Using examples in writing Evaluating which idea, they think is best 	<ul style="list-style-type: none"> Morals Ethics
Philosophy Sociology Citizenship	Lesson 2- problems for the environment	Looking at specific problems for the environment e.g., air pollution, deforestation, plastic pollution and discussing what causes these and how we could help solve these. Explaining what sustainability is	<ul style="list-style-type: none"> Identifying issues Problem solving Explaining ideas 	<ul style="list-style-type: none"> Deforestation Air pollution Plastic pollution Greenhouse gases Global warming Carbon dioxide Sustainable
Citizenship Sociology Philosophy	Lesson 3- eco-town- Assessed piece	Looking at eco-solutions to pollution problems.	<ul style="list-style-type: none"> Independent work 	<ul style="list-style-type: none"> Solar panels Geothermal

		Independent work to produce an eco-town and eco house showing eco features which explain the problem and how the solution works to solve it	<ul style="list-style-type: none"> • Presentation skills • Explanation skills • Problem solving 	<ul style="list-style-type: none"> • Wind turbines • Hydro power • Pollution • Insulation • Double glazing • Transport • Electric cars • Batteries •
Philosophy Theology	Lesson 4- Religious Views on the environment	Looking at Buddhist and Sikh views on the environment. What they think causes the problems and how they work to help the environment and specific religious teaching on the environment	<ul style="list-style-type: none"> • Investigating religious views • Explaining religious views • Comparing religious views 	<ul style="list-style-type: none"> • Karma • Reincarnation • Samsara • Selfishness • Greed • Stewardship • Dominion • Guru • Sikh • Harmony
Sociology Philosophy Citizenship	Lesson 5- animal testing for medicine	Understanding the law in relation to animal testing for medicine and cosmetics although focus is on medicine. Looking at the different ethical arguments for and against animal testing for medicine	<ul style="list-style-type: none"> • Explaining different arguments on animal testing • Evaluating different arguments on animal testing • Using evidence to justify answers 	<ul style="list-style-type: none"> • Ethics • Cosmetics • Medicine • Animal rights • Morality

<p>Philosophy sociology citizenship</p>	<p>Lesson 6- animals and food</p>	<p>Understanding how animals are kept and raised for food, focusing on intensive and free-range chickens. Looking at the arguments for and against intensive and free-range farming. Looking at veganism. Looking at the environmental impact of farming as well as the ethical debate.</p>	<ul style="list-style-type: none"> • Understanding arguments on how animals are reared for food. • Comparing arguments for how animals are reared for food. • Evaluating arguments on animals and food 	<ul style="list-style-type: none"> • Intensive farming • Free range farming • Organic • Vegan • Vegetarian • Pescatarian • Carnivore • Omnivore
<p>Philosophy Psychology Theology</p>	<p>Lesson 7- religious views on the use of animals</p>	<p>Group research lesson using fact sheets on Hindu, Christian, Muslim, and Buddhist views on animals. To produce a fact-based poster to educate on religious views</p>	<ul style="list-style-type: none"> • Teamwork • Independent work • Time management • Presentation skills • Research skills 	<ul style="list-style-type: none"> • Soul • Dominion • Karma • Allah • Paradise • Stewardship • Reincarnation • Creation
	<p>Lesson 8- the lorax</p>	<p>Watching the film the Lorax to see ideas on how damaging the environment can impact animals</p>	<ul style="list-style-type: none"> • Concentration • Making links with learning 	<ul style="list-style-type: none"> •

	Lesson 8- formal assessment point 1	Key term retrieval 1 explain question. 1 compare question. 1 extended evaluate question	Build key skills necessary for all subject pathways within RSC	
	Lesson 9 – feedback lesson	Students are given the opportunity to go through their test and understand how they can improve next time.	<ul style="list-style-type: none"> • Personal development • Evaluation • Critical thinking Resilience	
Topic 2- religion and human rights – 5 lessons- 1 assessment- 1 feedback lesson – total 7 lessons				
Sociology citizenship	Lesson 1- human rights	<p>What are human rights? When and why were they introduced? What is the difference between need and want? Some human rights problems in the UK and the wider world and which rights are being broken and how they could be solved</p>	<ul style="list-style-type: none"> • Key terms • Reading • Problem solving • Explaining and justifying ideas on human rights 	<ul style="list-style-type: none"> • Human rights • Needs • Wants • Violations • Child soldiers • Food banks • Adultery • Homelessness
Sociology citizenship	Lesson 2- are some human rights more important than others?	<p>Looking at how some rights can contradict each other- so deciding which right is more important. Splitting human rights into two categories</p>	<ul style="list-style-type: none"> • Explaining ideas • Justifying their own opinion • Listening to others' opinions 	<ul style="list-style-type: none"> • Discrimination • Racism • Prejudice • Asylum seeker • Protest • Freedom of speech

		<p>rights about freedom and rights about safety.</p> <p>Looking at 3 specific situations and how the rights of different groups might clash.</p> <p>Racism vs the freedom of speech</p> <p>Same sex marriage vs freedom of religious belief</p> <p>Right to asylum vs the right to protest</p>	<ul style="list-style-type: none"> • Understanding both sides have rights and how these can conflict with each other. • Understanding the law in relation to hate speech • 	<ul style="list-style-type: none"> • Freedom of belief • freedom of movement • freedom to seek asylum
<p>Sociology</p> <p>Citizenship</p> <p>Philosophy</p>	<p>Lesson 3- immigrants, asylum seekers and refugees</p>	<p>To learn what each term means and why people may be in these groups.</p> <p>To begin to understand the decisions that governments face when deciding how to deal with refugees and asylum seekers and immigration through role play and the philosophical concepts of utilitarianism and virtue ethics.</p>	<ul style="list-style-type: none"> • To explain each key term • To explain varied reasons why people may move to a country. • To justify their own opinion and understand others. • To plan to write an assessed piece on what it would be like to be an asylum seeker 	<ul style="list-style-type: none"> • Asylum seeker • Refugee • Immigrant • Utilitarianism • Virtue ethics

Sociology citizenship	Lesson 4- research lesson	Students will be getting some information on one of the following topics- Asylum seekers, child soldiers or human trafficking and modern slavery- they will need to complete their data capture sheet ready to produce an information poster	<ul style="list-style-type: none"> • To work independently • To research and gather useful information to produce an information poster • Time management 	<ul style="list-style-type: none"> • Child soldiers • Asylum seeker • Human trafficking • Slavery
Citizenship	Lesson 5- presentation lesson	To create an information poster using the information they gathered in the last lesson.	<ul style="list-style-type: none"> • To explain the issue, they chose • To inform others of the issue they chose • presentation skills • independent work 	<ul style="list-style-type: none"> •
	Lesson 6- Formal assessment 2	Key term retrieval 1 explain question. 1 compare question. 1 extended evaluate question	<ul style="list-style-type: none"> • Build key skills necessary for all subject pathways within RSC 	
	Lesson 7 – feedback lesson	Students are given the opportunity to go through their test and	<ul style="list-style-type: none"> • Personal development • Evaluation 	

		understand how they can improve next time.	<ul style="list-style-type: none">• Critical thinking• Resilience	
	Lesson 8- the breadwinner film	To watch the breadwinner film to gain a better understanding of what it is like to be a woman in Afghanistan having no human rights		