

RSC scheme of work year 9- 18 lessons over a year

Topic 1- crime and deviance 7 lessons, 1 summative assessment 1 feedback lesson- total 9 lessons				
Key subject areas	Lesson order	Key concepts	skills	Key terms
Sociology Philosophy citizenship	Lesson 1- what is crime and deviance?	Looking at what we mean by the terms crime and deviance. To understand what the difference is between these key terms. To understand what is meant by something being relative and to be able to explain when different scenarios are a crime, deviant or neither	<ul style="list-style-type: none"> • Learning new key terms • Explanation of ideas • Application of key terms to real world scenarios 	<ul style="list-style-type: none"> • Crime • Deviance • Relative concept
Sociology Citizenship	Lesson 2- formal and informal social control	Looking at what formal and informal control are and at what sanctions are. Looking at the several types of sanctions used by different agents of social control and evaluating which agent and which sanction would be	<ul style="list-style-type: none"> • Explaining key terms • Applying key terms to real world situations • Identifying which agent would be most suitable. • Justifying decisions 	<ul style="list-style-type: none"> • Agents of social control • Formal control • Informal control • Sanctions

		most suitable for some scenarios	<ul style="list-style-type: none"> Evaluating the effectiveness of different agents of social control. 	
Citizenship Sociology Philosophy	Lesson 3- aims of punishment.	<p>Looking at the philosophical aims of punishment, and types of punishment, to be able to answer why do we punish people and do these punishments work?</p> <p>Looking at the range of scenarios and deciding what the punishment should be and why and what aim that links to</p>	<ul style="list-style-type: none"> Explanation skills Justifying their decisions on punishment choices Evaluation of different punishments Evaluation of different aims of punishment 	<ul style="list-style-type: none"> Rehabilitation Reformation Retribution Protection Restoration Deter
Philosophy Theology Sociology Citizenship	Lesson 4- retribution and capital punishment	<p>Looking at a case study of someone who received the death sentence in America to answer the question – do you think we should have capital punishment? How effective is retributive justice?</p>	<ul style="list-style-type: none"> Investigating religious views Explaining religious views Justification of ideas Evaluation of retributive justice Explaining your own opinion on 	<ul style="list-style-type: none"> Capital punishment. Abolished Retentionist

		Homework to research Christian and Muslim views on capital punishment	capital punishment <ul style="list-style-type: none"> Using examples to support ideas 	
Sociology Philosophy Citizenship	Lesson 5- restorative justice	Understanding what restorative justice is and why it can be useful in stopping reoffending and helping victims of crime. Group research on four different case studies of people who went through the restorative justice process to help them draw their own conclusions on the effectiveness of the process.	<ul style="list-style-type: none"> Explaining what restorative justice is Explaining their own opinion on the effectiveness of restorative justice using examples to support their argument 	<ul style="list-style-type: none"> restorative justice
Philosophy sociology citizenship theology	Lesson 6- reformation and rehabilitation as an aim of punishment	Looking at the Norwegian prison system and comparing it to the UK's. Looking at reoffending rates between Norway and UK Looking at specific animal programmes in	<ul style="list-style-type: none"> Understanding what reoffending means Understanding what reformation/rehabilitation 	<ul style="list-style-type: none"> Reformation Rehabilitation Deterrence Forgiveness

		America with the aim of rehabilitating and reforming prisoners. Looking at forgiveness and how its roots are in Christianity through the case study of someone whose son was murdered, and they forgave them	means in terms of punishment. <ul style="list-style-type: none"> • Explaining these ideas • Evaluating these ideas as aims of punishment. • Using evidence to support arguments 	
Philosophy Psychology Sociology	Lesson 7- design your own prison	Design their own prison which they must justify what they have included and why it would reduce crime	<ul style="list-style-type: none"> • Application of knowledge • Independent work • Presentation skills 	
	Lesson 8- formal assessment point 1	Key term retrieval 1 explain question. 1 compare question. 1 extended evaluate question	Build key skills necessary for all subject pathways within RSC	
	Lesson 9 – feedback lesson	Students are given the opportunity to go through their test and understand how they can improve next time.	<ul style="list-style-type: none"> • Personal development • Evaluation • Critical thinking • Resilience 	
Topic 2- evil and suffering – 7 lessons- 1 assessment- 1 feedback lesson – total 9 lessons				
Theology philosophy	Lesson 1- natural and moral evil	What is natural evil? What is moral evil?	<ul style="list-style-type: none"> • Key terms 	<ul style="list-style-type: none"> • Moral evil • Natural evil

		<p>Students will be able to answer these questions and look at how the existence of evil can lead to arguments against the existence of God.</p> <p>Set extended homework- creative piece to show their own interpretation of evil and suffering- will be handed in second from last lesson</p>	<ul style="list-style-type: none"> • Application of key terms to real world • Explaining the atheist argument against God 	<ul style="list-style-type: none"> • Inconsistent triad • Atheist
Theology Philosophy	Lesson 2- Christian responses to the inconsistent triad	<p>Looking at 4 different Christian responses to the inconsistent triad.</p> <ul style="list-style-type: none"> • Soul making • Free will • Test • Difference between right and wrong <p>These will be looked at through the story of Job- for it's a test. Adam and Eve and the original sin- for free will.</p>	<ul style="list-style-type: none"> • Explaining ideas • Comparing ideas • Evaluating the strength of the counter arguments against the atheist argument • Using examples to support ideas. 	<ul style="list-style-type: none"> • Soul • Job • Original sin • Faith

<p>Philosophy Theology</p>	<p>Lesson 3- free will</p>	<p>Students to explore the concept of free-will in more depth in relation to the existence of evil and suffering and whether God can exist. Students will look at moral evil and how this relates to free will. They will look at where is the love by the black-eyed peas, the cogs beneath the wind and the Stanley parable to help explore the issue.</p>	<ul style="list-style-type: none"> • To explain what free will is. • To explain how free will relates to the problem of moral evil. • To evaluate the free will argument in relation to the existence of God. 	<ul style="list-style-type: none"> • Free will • Moral evil
<p>Philosophy Theology</p>	<p>Lesson 4- Heaven and hell</p>	<p>To explore the Christian concept of heaven and hell and the idea of life is a test as a response to gods existence and that of evil and suffering. They will look at Dante's inferno as a concept of hell and punishment.</p>	<ul style="list-style-type: none"> • Explain what heaven and hell are according to Christians. • Explain how heaven and hell relate to the idea of life being a test. • Evaluate whether this is an adequate argument for why God exists, 	<ul style="list-style-type: none"> • Heaven • Hell • Dante's inferno • Sloth • Wrath • Gluttony • Greed • Lust • Envy • Pride

			and suffering exists	
Philosophy theology	Lesson 5 – miracles	Students will look at examples of Miracles performed by Jesus and modern miracles to explain whether they provide proof of God’s existence	<ul style="list-style-type: none"> • Critical thinking. • Evaluation of miracles • Explanation of your own opinion on miracles • Justifying ideas • Using evidence to support arguments 	<ul style="list-style-type: none"> • Miracles • Science • Laws of nature • Belief • Doubt
Philosophy Theology	Lesson 6- Buddhism and suffering	To learn about the Buddhist view on the causes of suffering. To look at Buddhist teachings on the four noble truths and evaluate these as an explanation for suffering	<ul style="list-style-type: none"> • Comparing beliefs • Evaluation of Buddhist ideas • Explanation of Buddhist beliefs 	<ul style="list-style-type: none"> • Buddha • Four noble truths • Karma • Reincarnation • Suffering
	Lesson 7- Formal assessment 2	One extended question on evil and suffering	<ul style="list-style-type: none"> • Build key skills necessary for all subject pathways within RSC 	
Philosophy Theology	Lesson 8- Bruce almighty	Students will complete test	<ul style="list-style-type: none"> • 	

		<p>feedback on assessment 2 first. Students will be watching Bruce almighty, to help explain the concept of free will and why God cannot intervene to stop evil and suffering as it would impact free will.</p> <p>Hand in extended homework piece</p>		
Philosophy theology	Lesson 9- Bruce almighty	<p>Finishing film</p> <p>Relate film to understanding of free will and suffering.</p> <p>Evaluate the film</p>	<ul style="list-style-type: none"> • Evaluate the idea of free will. • Explain the film. • Apply the idea of free will to real life situations 	