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- ACHIEVING SUCCESS TOGETHER -

21 March 2025

Our Ref: SFI.JCP.Mathsexams

Dear Families

Year 11 GCSE Mathematics

Further to the recent Spring Term PRE exams, as part of our structured plan to help <student> enjoy success in their GCSE exams in Summer 2025. We hope that they have found the experience both helpful and informative.

To further support this success, we have created an updated Personal Currency Plan (PCP) in Mathematics for your child. This PCP highlights <student>'s specific strengths and areas of development, by topic, based on their performance in the Spring Term PRE Maths exams. This has been given to them in class this week with some support on how to use it effectively.

We have also given <student> a second copy to take home. I encourage you to ask <student> about their Maths PCP so that you can discuss the strengths and weaknesses, along with how they could work independently to address their areas for development over the next few weeks ahead of their main GCSE exams. The associated codes next to each topic are linked to our homework platform Sparx Maths. This will enable <student> to revise, with video support and practice, each weakness.

As of April, all homework tasks for Year 11 on Sparx Maths for Year 11 will be consolidation tasks. This means that the questions will only be revisiting topics as part of the revision process.

We will continue to run our Maths Success sessions on a Wednesday after school and will share the details of specific topics with the students each week to help guide which sessions should be attended. <Student> also has full access to Sparx Maths, MathsWatchVLE and GCSE Pod which are our online platforms to help learn, revise and practise specific topics. We also recommend using the websites MathsGenie (no log in required) and OnMaths (registration required) as there are lots of topic specific exam papers on there for <student> to access and work through.

For some students, we have also organised additional support sessions, either in or out of school, but we will contact students and parents directly about this.

As always, we are grateful for your continued support, and we know just how demanding these next few weeks can be. Please do get in touch if you have any questions about how we can collectively support <student> during this time.

Yours faithfully

Sarah Fisher
Curriculum Leader - Mathematics



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